# Assignment for Goal Roundtable – Explore

\*This assignment applies to any of the seven goals

- I. Put one of your name stickers on the first flip chart page in your breakout area.
- II. Review the goal statement and its description. Review any draft material that may apply.
- III. Answer the following questions:

#### A. Explore the Current State: Existing Resources and Leaders

1. Who is already working on this goal (or portions of it) and what's the nature of their work?

#### B. Explore the Future State

- 1. What would it take to fully achieve this Goal?
  - a) If the goal were like a pillar, what building blocks would make up its full solution future state?
- 2. How is life in the ecosystem different when this future state has been achieved? What new possibilities open up?

#### C. Explore paths to the future state

- 1. How might we go about building the future state: What are elements of the path? Who would we need to contribute and how?
- 2. What can we reasonably build together over the next three years?
- IV. Shift and share. When you hear the announcement over the PA system to shift and share, choose one person who will stay behind in your group and act as the presenter. Everyone else in your group will rotate to the next group in your Goal area (if you're in Group A, rotate to B, B to C, C to D, and D to A). When you arrive at your new breakout area, you'll have 10 minutes to hear a briefing of what the other group worked on and add ideas of your own that they may not have thought of.
- V. Return to your original group for the last five minutes of the activity to add any final ideas based on the shift and share.
- VI. Put a star by the most interesting or critical ideas that emerged from your discussion.

#### Additional questions:

- 1. Who do we need at the table to achieve this Goal?
- 2. What resources and support will be needed to achieve this Goal?
- 3. What do we need to do together to achieve this Goal?
- 4. What do we need to do individually to achieve this Goal?

### Assignment for Goal Roundtable – Synthesize

- I. To begin, take a few minutes and introduce yourselves to each other. Describe why you came back to this particular goal. On a scale of 1-10, how interested are you in working on this goal going forward?
- II. Review the output of the previous three rounds of work from their flip chart pages and synthesize it. Choose someone with good penmanship to do the writing. *As you synthesize, remember that many great ideas started out as impossible ideas or ideas that were scoffed at. Therefore, look for ideas that all of the groups held in common as well as those outlier ideas that look crazy but might just be crazy enough to be successful.* 
  - A. Review the future state flip charts and gather the most common and the most interesting or unusual future state ideas (remember that many great ideas began as something unusual). Write all of these ideas on a single flip chart page.
  - B. Review the elements of the path that other groups outlined. Collect the ones that were in common and any others that may not have been in common but are intriguing or critical to success. Build these into a new model path on a single flip chart page.
  - C. Review elements of what we can reasonably build over the next three years as a community and summarize this work into a single flip chart page.
- III. Finally, what could *the people in this small group* do over the next six months together to get more traction on this goal? What support would be needed to accomplish this? Summarize your ideas on a single flip chart page.
- IV. When you hear the announcement over the PA system, assemble with the other small groups in your goal area to share your results for part IIC. There is no need to agree to or synthesize this work; just share it. The Table Captains will do the full synthesis after this round.

#### Additional Questions:

- 1. Who do we need at the table to achieve this Goal?
- 2. What resources and support will be needed to achieve this Goal?
- 3. What do we need to do together to achieve this Goal?
- 4. What do we need to do individually to achieve this Goal?

# Assignment for Post-Roundtable Synthesis

\*Do a quick, high level synthesis of the work of all the work on the goal(s).

- I. Review the synthesis output. As you synthesize, remember that many great ideas started out as impossible ideas or ideas that were scoffed at. Therefore, look for ideas that all of the groups held in common as well as those outlier ideas that look crazy but might just be crazy enough to be successful.
  - A. Review the future state flip charts and gather the most common and the most interesting or unusual future state ideas (remember that many great ideas began as something unusual). Write all of these ideas on a single flip chart page.
  - B. Review the elements of the path that other groups outlined. Collect the ones that were in common and any others that may not have been in common but are intriguing or critical to success. Build these into a new model path on a single flip chart page.
  - C. Review elements of what we can reasonably build over the next three years as a community and summarize this work into a single flip chart page.

## **Role of Table Captains**

\*Write an overview of the goals and their importance at the Summit

Through this process we should develop greater understanding of the goals, excitement around working on them, and both a divergence and congruence of ideas for the future state and path forward.

Table Captains to provide continuity. Here's a brief description of their role:

- 1. A Table Captain will stay in the same breakout area for all four Roundtable activities.
- 2. They should participate like everyone else in each breakout activity.
- 3. They should listen attentively so that they understand the ideas that each group discusses and can represent them as best as possible during the fourth Roundtable.
- 4. They can support the synthesis work of the fourth Roundtable since they will have the greatest continuity, but the participants as a whole are still responsible to do the work and answer the questions in the assignment.
- 5. They are not responsible for the success of a breakout area or for the content that the groups develop over the four activities.
- 6. They do not have to be the scribe and write ideas on the flip charts.
- 7. They do not have to lead or facilitate their groups.
- 8. They are not responsible for leading the goal after the summit, although they are encouraged to sign up to be a Table Captain for a goal that they have interest in.
- 9. All of the Table Captains for a goal will assemble for about 30 minutes to develop a composite synthesis across all of the groups and tables and see what has emerged.